

Year 5 – It's a Kind of Magic Home Learning Grid

The aim is to get 40 points over the term.

It's a Kind of Magic	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
	1 point	2 points	3 points	4 points	5 points	6 points
English I enjoy reading, writing and speaking	List 5 facts about Harry Potter.	Explain why Harry feels nervous before starting Hogwarts.	Write a diary entry from Harry's first night at Hogwarts.	Write a survival guide for living in a desert. What would you need and why?	Create a fact file on an owl of your choice. Add as much detail as possible.	Write a comparison between Hogwarts and Larchfield school. Think of similarities and differences. Which do you prefer?
Mathematical I enjoy working with numbers and science	You have a budget of £48.50, list objects and prices of what you might buy in Diagon Alley.	Create a 5-day lesson timetable for the children at Hogwarts. Lessons to include: potions, charms, flying lessons, herbology and transfiguration. Each lesson should last 1 hour. Can you create questions so the class can answer them about your timetable?	Write 5 maths problems involving time.	Create a map of Hogwarts School and write directions using positional language from getting to one place to another	Create a potion using fractions for the amounts of each ingredient	Write the life cycle of a plant of your choice
Visual I enjoy painting, drawing and visualising	Design a banner for one of the houses in Harry Potter.	Create a new house for Hogwarts and design their logo. What would their values be and why?	Find out facts about Vincent Van Gogh to present to the class.	Compare two of Van Gogh's famous paintings. What are the similarities and differences?	Create a collage of a magical scene. Can you be creative with the materials you use?	Can you recreate one of Van Gogh's paintings? You can use any media. Write an evaluation of your piece.
Kinaesthetic I enjoy doing hands-on activities	Make your own magical item (hat, broom stick, cauldron, wand etc)	Plant a seed and keep a picture diary of its growth. Explain how you looked after the plant.	Make a cake or treat for Harry. What name would you call it to give it a magical touch?	Analyse your cooking. What worked well? What did you find challenging? What would you change?	Make your own precious gem. What special power does it have and why?	Can you make Hogwarts Castle from recycled materials?
Music and drama I enjoy listening and making music and performing to an audience	Name instruments that create a magical sound.	Listen carefully to the theme music 'Hedwig's Theme' by John Williams. List what instruments you think you can hear.	Describe how the theme music for the Philosopher's Stone makes you feel. What images does it put in your head?	Create a piece of body percussion that would suit a dramatic scene from the book. You could film your piece.	Act out Harry's early life before Hogwarts. Can you portray how he felt?	Create a short play about another problem Harry and his friends have to face. Act it out to the class
Interpersonal I enjoy working with others	With a friend, create an alternative front cover for the Philosopher's Stone book.	Write a list of questions you would like to ask Harry about his life.	Write the rules for a game of Quidditch.	Create a new school uniform for Hogwarts with a friend. Explain your choices.	Create a school playground game with a friend and teach it to the rest of the class.	Create a picture of a scene from Harry Potter with a friend.
Intrapersonal I enjoy working by myself	Draw and label a picture of Hogwarts.	Mark out 10cm by 10cm square in the garden or park. Investigate what plant life and creatures you find in that space.	Invent your own shop for Diagon Alley. What would you call it? What would it sell?	Design your own outfit for Dumbledore. Explain your choices.	Design a board game based on Harry Potter. Remember to write the rules!	Hogwarts is a very special place to Harry. Where is your special place? Write a description including why it is important to you.