Year 5 **Medium Term Planning** Autumn Term 1

Subject	Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	Kensuke's Kingdom	Informal letter	Informal letter	Informal letter	Diary	Newspaper Article	Newspaper Article	Newspaper Article	Assessment
SPaG	Kensuke's Kingdom	Capital letter and full stops	Contracted form Capital letter and full stops	Commas for a list Co-0rdinating conjunctions	Personal pronouns Subordinating conjunctions	Inverted commas Direct speech conjunctions Prepositional phrases Modal verbs	Reported Speech	Embedded clauses Relative clauses	Assessment
Guided Reading	Kensuke's Kingdom	Prediction	Retrieval	Retrieval Vocabulary	Inference Empathy	Inference Empathy	Vocabulary Retrieval	Inference Empathy	Summarising
Maths	Place Value	Roman Numerals Numbers to 1000, 10,000,100,00, 1,000,000	Powers of 10 10/100/1000/10,000/100,000 more or less Partition numbers	Compare and order Number lines to 1,000,000 Compare and order numbers	Rounding Subtract whole numbers with more than four digits	Mental strategies Add whole numbers with more than four digits.	Round to check Inverse operations Multi step subtraction problems	Compare Calculations Find Missing numbers End of block assessment	Consolidation Of the topic
Science	Space	What are the names of the planets in the Solar System?	How do we know the Earth is a sphere?	How long does it take the planets to orbit the sun?	Movement of the moon	Why is there day and night?	Does the moon change shape?	Shadow experiment	Assessment
History	Anglo-Saxons	Introduction to the topic	What was life in England like at	What was life like in	How did life in England	Why did the Anglo Saxons	Ho was Anglo Saxon	How did the Anglo	How did England

			the end of the 4th Century?	England at the end of the 4th century?	change after the fall of the Roman Empire?	settle in Britain?	Britain ruled?	Saxons keep control of their kingdoms?	change through the change of the Anglo Saxons and Viking?
Art	Peter Thorpe	Artist background	Texture techniques	Colour mixing	Chalk blending	Chalk blending (Background)	Paper mâché rockets	Paper mâché rockets	Evaluation
PSHE	Looking forward	Introductory lesson: Rules of the PHSE lesson	What do food labels really tell us?	How active am I and how can I move more?	What are the different types of physical activity and how do they affect us?	How can I recognise complex feelings?	How can I respond to strong and complex feelings?	How can we tell when someone might need help with their mental health?	Evaluation
RE	Why do people have to stand up for what they believe in?	Introductory lesson: Respectful R&W – Does everyone have the same beliefs about God?	What does freedom look like?	How have beliefs been challenged in the past?	How can light represent standing up for what you believe in?	Should we celebrate bonfire night?	What can inspire people to stand up for their beliefs?	How can we stand up for what we believe in?	Assessment
Music	What shall we do with a drunken sailor?	Introductiory lesson: games	Sea Shanty	Cup rhythm	Progression snapshot	Body percussion	Accompaniments	Rehearse and perform	Rehearse and perform
Computing	Mars Rover	Mars Rover	Binary Code	Computer architecture	How computers store data using binary code	How computers store data using binary code	Using binary text	Using binary text	Evaluation
Spanish	Describing	Hermanos /	Family tree	Third	Describing	Describing	Describing	Identifying	Assessment

	family and friends in Spanish	Siblings		person singular	what someone likes to do	people	people	people	
PE	Play Leaders		To understand the definition of a Leader and what makes a good Leader.	To that the AREA an activity is played in will affect how successful and safe it is.	To understand different methods of communication, and why communication is so important when leading others.	To understand how to put people into teams, so that no one feels left out and be able to lead games that are active and involve everyone.	To set up games.	To set up games.	Evaluation
PE (Swimming)			To assess pupils' current swimming ability and confidence	To develop a streamlined body position.	To maintain a horizontal body position on the back.	To develop the correct leg action.	To develop rhythmic breathing during swimming	To identify strengths and areas for improvement in different strokes.	To demonstrate safe responses to entering deep water