

Our topic next term is **Once upon a time (which includes 'Dinosaurs' in the last term)**. The grid below is the home learning for the next term. The aim is to get 20 points by the end of term. You can go for more points and these will be turned into house points! Please cross off any task they have done on the grid and initial it to let me know it has been seen.

### Reception Class Home Learning, Summer Term

Welcome to Reception Class Home Learning Journal. Here is how it works - There are 7 strands to the EYFS curriculum and these are as follows:

*Expressive arts and design (EAD)*

*Literacy (Lit)*

*Maths*

*Understanding the World (UW)*

*Communication and Language (CL)*

*Physical development (PD)*

*Personal, Social and emotional development. (PSED)*

Each week please complete **at least one piece** of home learning. However, it is **your choice which piece(s) you complete** - this is to make it easier for those times where the week is busy - you can complete a quicker / less challenging piece of work, and when you have more time you can choose a more in depth piece of work to complete. Attached is a grid with challenges for each of the 7 areas of learning which could be completed by the Summer term.

**Home learning should be handed in on Friday along with this learning journal** so that it can be marked and sent out again to you for the following week's work - it will be sent back to you on Friday or Monday. If it is a written piece you may need to scribe for your child (please allow them to attempt it).

In addition to the home learning, you could always visit the library, go for a nature walk, practise the children's handwriting especially writing their tricky words. Reading books are important and so is reading to your child on a daily basis. Please support them and practise their numbers, counting to 20 (and beyond) and back as well as number bonds to 10 (ways to make 10 e.g. 9 and 1, 8 and 2 etc).

Home learning is about spending time together, having fun and learning in the process! I hope you enjoy these projects - please do contact me if you have any queries.

Mrs. Sharma

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<b>Home Learning – Reception – Once upon a time...</b>			
	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
	<b>Know</b>	<b>Understand</b>	<b>Apply</b>
<b>PSED</b> <i>I enjoy working with others</i>	What are you really good at? Write a sentence independently about your skills.	Do something you are good at such as painting, playing football or reading and take a picture.	Design instructions for the thing you are good at to tell others how to do it.
<b>PD</b> <i>I enjoy being active and hands on</i>	Practise using joined up writing. You could write words or sentences about your day.	Can you move around like a dinosaur? Play some music and stomp around. Think about how dinosaurs would sound.	Can you do some baking / cooking following a dinosaur / fossil theme? Maybe you could make some dinosaur shaped biscuits or a dinosaur cake?
<b>CL</b> <i>I enjoy talking through my ideas</i>	Learn a poem off by heart and perform it to the class.	Ring a friend or relative and tell them a story, it could be one you know really well or one you have thought of. It could be dinosaur or fairy-tale themed!	Take a blanket outside and watch the clouds on a cloudy day. See if you can spot any clouds that look like dinosaurs. Do they have spikes or long tails? You could ask a friend or family member to play with you. Who can spot the most?
<b>Lit</b> <i>I enjoy reading and writing</i>	Can you think of some more words that start with the sound 'd'? Try to write a list of six	Use your phonics to read unfamiliar words in books your parents or adults at home are reading or see if you can read some signs outside!	Write a story based on a real world adventure you have had such as going to the park.
<b>Maths</b> <i>I enjoy thinking logically and working with numbers.</i>	In the story 'Hide-a-Saurus', Triceratops counts up to ten. Count with an adult at home and see which number you can count up to.	If there are 10 dinosaurs in the forest and 4 get lost, how many are left? Use your fingers to help you. You may want to think of your own dinosaur scenario!	Draw a 0-20 number line on the floor outside using chalks. Stand on 0. Ask a grown-up to say a number and then jump to that number. Can you work out what is one more? Move to that number and say it out loud.
<b>UW</b> <i>I can select technology and use it in my learning</i>	Research with a grown up some facts about dinosaurs. You could use the internet or a fact book.	Choose videos to watch and learn about different dinosaurs. <a href="#">Dinosaur Facts - CBeebies - BBC</a> Can you navigate the website with some support? Can you listen, watch and talk about what you have learnt using extended sentences?	Can you create a fact file containing all of the information you have learnt about dinosaurs?
<b>EAD</b> <i>I enjoy creating</i>	Create your own dinosaur. Draw a picture then write its name underneath. You could ask a grown-up to help you write some adjectives to describe your new dinosaur. Is it scary or friendly? Is it large, long or scaly?	Can you make a dinosaur fossil? Once you have made it, maybe you could get a grown up to hide them for you to discover!	Gather together some playdough or some empty boxes and create your own dinosaur. You could use a book or a toy to help you build it. You could paint it when you have finished making it. Ask someone to guess what type of dinosaur it is.