

Reception Class Home Learning, Spring Term

Welcome to Reception Class Home Learning Journal. Here is how it works - There are 7 strands to the EYFS curriculum and these are as follows:

Expressive arts and design (EAD)

Literacy (Lit)

Maths

Understanding the World (UW)

Communication and Language (CL)

Physical development (PD)

Personal, Social and emotional development. (PSED)

Each week you are to complete **at least one piece** of home learning. However, it is **your choice which piece(s) you complete** - this is to make it easier for those times where the week is busy - you can complete a quicker / less challenging piece of work, and when you have more time you can choose a more in depth piece of work to complete. Attached is a grid with challenges for each of the 7 areas of learning which could be completed by the Easter Break.

Home learning should be handed in on Friday along with this learning journal so that it can be marked and sent out again to you for the following week's work - it will be sent back to you on Friday or Monday. If it is a written piece you may need to scribe for your child (please allow them to attempt it).

In addition to the home learning, you could always visit the library, go for a nature walk, practise the children's handwriting especially writing their own name, and their letter sounds. Reading books are important and so is reading to your child on a daily basis. Perhaps practise their numbers, counting to 20 (and beyond) and back.

Home learning is about spending time together, having fun and learning in the process! I hope you enjoy these projects - please do contact me if you have any queries.

Mrs. Sharma

Area of learning	Challenge 1, 1 point	Teacher comment	Challenge 2, 2 points	Teacher comment	Challenge 3, 3 points	Teacher comment
PSED <i>I enjoy taking turns</i>	Play a game at home where you have to take turns such as pairs or snap.		Giving instructions - play with a partner, give each other instructions such as 'pass me the yellow pillow'. Add more and more instructions for example 'pass me the yellow pillow after you have walked around the table and jumped 5 times'.		Make up a new game. It can be any type of game but you must be able to play it with someone. Write down the rules for your game.	
Date completed:						
Parent signature:						
PD <i>I enjoy being outdoors</i>	Make a mud pie.		Practise writing letters of the alphabet neatly		Practise catching and throwing a ball. How many times can you do it before you drop it. Keep a record and try to beat it each time!	
Date completed:						
Parent signature:						

CL <i>I enjoy listening to others</i>	What happens next? Read the children a story and the children are to make up the rest of the story.		Listen to a piece of classical music - think about your senses. What does the music make you imagine? What do you see, hear?		Listen to a story and then act it out as a family.	
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			taste, touch or smell?			
Date completed:						
Parent signature:						
Lit <i>I can think about the world around me</i>	Write the words: see, hear, touch, taste, smell, 5 times.		Practise reading the words: <i>the, to, I, no, go, into</i>		Read and then write the days of the week.	
Date completed:						
Parent signature:						
Maths <i>I know all about shapes</i>	Find 2d shapes around your home. For example, what shape is the window?		Make a shape picture - you could use rectangles to make a recycling plant!		Learn the order for the days of the week off by heart. <i>No need to write these.</i> <i>Ask e.g 'Which day comes after...?'; 'Which day comes before....?'</i>	
Date completed:						
Parent signature:						

UW I know facts about the environment I live in	Go for a senses walk. What can you see, hear, touch, taste and smell?		What type of bins do you have? What do they mean? How do you use them?		Bake something at home. What senses are you having to use? Can you recycle the packaging?	
Date completed:						
Parent signature:						
EAD I can create with nature	Make a flower collage.		Make a poster for reduce, reuse, recycle.		Learn a poem about the world around you	
Date completed:						
Parent signature:						