

## Reception Class Home Learning, Autumn Term

Welcome to Reception Class Home Learning Journal. Here is how it works - There are 7 strands to the EYFS curriculum and these are as follows:

*Expressive arts and design (EAD)*

*Literacy (Lit)*

*Maths*

*Understanding the World (UW)*

*Communication and Language (CL)*

*Physical development (PD)*

*Personal, Social and emotional development.(PSED)*

Each week you are to complete **at least one piece** of home learning. However, it is **your choice which piece(s) you complete** - this is to make it easier for those times where the week is busy - you can complete a quicker / less challenging piece of work, and when you have more time you can choose a more in depth piece of work to complete. Attached is a grid with challenges for each of the 7 areas of learning which could be completed by the Winter Break.

Home learning should be handed in on Friday along with this learning journal so that it can be marked and sent out again to you for the following weeks work - please note that you will receive the home learning back on the Friday/Monday. If it is a written piece, then please use a writing book which has no lines (you will need to scribe for them).

In addition to the home learning, you could always visit the library, go for a nature walk, practise the children's handwriting especially writing their own name, and their letter sounds. Reading books are important but so is reading to your child on a daily basis. Perhaps practise their numbers, counting to 20 and back.

Home learning is about spending time together, having fun and learning in the process! I hope you enjoy these projects - please do contact me if you have any queries.

Mrs. Sharma

Area of learning	Challenge 1 (1 point)	Teacher comment	Challenge 2 (2 points)	Teacher comment	Challenge 3 (3 points)	Teacher comment
<b>PSED</b> <b>I enjoy working with others</b>	Keep a fitness diary - what do you do to keep fit each day? What happens to your body during exercise?		Draw your friend - talk about what makes them your friend and why you like them. Why are you a good friend?		Choose your favourite photo. Why is it your favourite? You can do a show and tell to the class about it.	
Date completed:						
Parent signature:						
<b>PD</b> <b>I enjoy being active and hands on</b>	Thumb touching - touch each finger to the thumb on their hands one by one.		Dancing - listen to your favourite song and dance to it for the whole song! You can film it or take pictures of your dancing for your homework book.		Making shapes with your body. Make wide shapes, make small shapes, long shapes, curved shapes, wiggly shapes, shapes with your family. You could take a photo of your favourite or draw your favourite in your homework book.	
Date completed:						
Parent signature:						
<b>CL</b> <b>I enjoy talking through my ideas</b>	Phone a friend or a relative. What did you talk about? Write it down in your busy book.		Go for a walk and find 3 items along the way such as a leaf or pine cone. Stick them in your homework book and describe what they are like.		Can you talk about your weekend (to do on Monday).	
Date completed:						

Parent signature:						
<b>Lit</b> <b>I enjoy reading and writing</b>	Write your name 5 times. You could challenge yourself to write your surname too.		Practise your handwriting (letters learned in phonics).		Think of as many words which start with the same letter as your name and ask someone to write them all in your homework book (for you to copy).	
Date completed:						
Parent signature:						
<b>Maths</b> <b>I enjoy thinking logically and working with numbers.</b>	Write the numbers 1- 5.		Longer and shorter: Ask someone to find 4 items around your home. Order them from shortest to longest. Challenge them to do the same. Draw around the objects and stick the paper in your busy books.		Shapes. Find 3 squares, 3 triangles, 3 rectangles and 3 circles around your home. Draw a picture of what you found.	
Date completed:						
Parent signature:						
<b>UW</b> <b>I enjoy talking about my family</b>	Go for a nature walk and find conkers, acorns or an interesting leaf.		Try a new food or one that you didn't like before. Do you like it (now)? What does it smell like? How does it feel to chew? (hard, soft, crunchy). Write		Use a computer or tablet to search for the Alphablocks alphabet.	

			down what you ate and what it was like in your busy books.			
Date completed:						
Parent signature:						
<b>EAD</b> <b>I enjoy creating</b>	Create a nature picture using things you find on a nature walk.		Make a model of a car using 'junk' modelling, bits and pieces from around your home.		Make a map of your road - don't forget to label it!	
Date completed:						
Parent signature:						