

Summer 1

Subject	22.4.25	28.4.245	5.5.25	12.5.25	19.5.24
CL	Listens attentively and asks questions of what they've heard	Listens attentively and asks questions of what they've heard; Dinosaur rhyme; Dinosaur describing words	Listens attentively and asks questions of what they've heard	Listens attentively and asks questions of what they've heard	Listens attentively and asks questions of what they've heard
PSED	Building Relationships - My family and friends Festivals	Building Relationships - My family and friends Sharing	Building Relationships - My family and friends What makes a good friend	Building Relationships - My family and friends Being a good friend	Building Relationships - My family and friends Teamwork
PD	Wake up shake up Fundamental Multi-Skills	Wake up shake up Fundamental Multi-Skills	Wake up shake up Fundamental Multi-Skills	Wake up shake up Fundamental Multi-Skills	Wake up shake up Fundamental Multi-Skills

UW	Dinosaur eggs (vocab precious, fragile), comparing to a real egg. What is a dinosaur? (vocab- extinct,	How do we know what dinosaurs looked like?/Were all dinosaurs big?	What did they eat/dinosaur teeth? (vocab - herbivore, carnivore, omnivore)	Did we have dinosaurs in Great Britain?	What did they sound like?
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	prehistoric, bones, fossils, palaeontologist)				
Literacy	What did we find in our outdoor areas? How can we look after it?	Different types of dinosaurs (pattern, texture, horns); how did this help them?	What did they eat?	Where did dinosaurs live?	Guess the dinosaur?
Maths	Ten frame fill; Estimating; Ten frame subtraction	Missing numbers; ordering numbers; Race to 20	Which holds most? Find my match (shapes and models)	Match and fill; replicate my shape; tangrams	Track game; adding more; taking away
EAD	Dinosaur puppets	Dinosaur scene	Dinosaur fossil making	Dinosaur dancing	3D paper dinosaur
Handwriting	Letter formation	Letter formation	Letter formation	Letter formation	Letter formation

Phonics	ELS:/ow/, /oi/, /ear/, /air/, /ure/, /er/, /ow/	ELS:Harder to read and spell words	ELS:Harder to read and spell words	ELS:Harder to read and spell words	ELS:Harder to read and spell words
Assessments					
Events					

UW	Make a boat for the Gingerbread Man	Which materials are strong?	How tall will your beanstalk grow	What's the best material for a pair of shoes?	Comparing types and sizes of bridge	Making porridge - exploring & comparing taste and texture when cold/hot.	Observing & exploring a variety of apples using senses/ pictogram
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Literacy	Who ran after the Gingerbread man?	What materials did the three pigs use to build their houses?	Who helped to pull the turnip out of the ground?	What kind of shoes would you make for the shoemaker?	Who was hiding under the bridge?	What kind of character is Goldilocks?	Which dwarf would you be and why?
Maths	Doubling, Even and odd	Sharing, Grouping	Patterns	Deepening Relationships (deepening understanding)	3D shapes	Spatial reasoning (visualise and build)	Spatial reasoning (mapping)
EAD	Acting out the Gingerbread Man and changing the story ending	Provide other characters from traditional tales for the children to mix stories up and think of their own storylines.	Story acting as Jack climbs the beanstalk	Elves 'midnight dance'	Bridge making	Baby Bear is sad, can you make a new chair for him?	Can the children express how that part of the story made them feel through a drawing or painting?
Handwriting	Letter formation	Letter formation	Letter formation	Letter formation	Letter formation	Letter formation	Letter formation
Phonics	/ai/ <ay>; /ow/ <ou>; /igh/ <ie>; /ee/ <ea>;	/oi/ <oy>; /ur/ <ir>; /oo/ /yoo/ <ue>; /or/ <aw>	/w/ <wh>; /f/ <ph>; /oo/ /yoo/ <ew>; /oa/ <oe>;	/or/ <au>; /ee/ <ey>; /ai/ <a-e>; /ee/ <e-e>	Revisiting sounds	/igh/ <i-e>; /oa/ <o-e>; /oo/ /yoo/ <u-e>; /s/ <c>	Revisiting sounds
Assessments	Assessments	Assessments					
Events						Windsor Castle class trip	