

Communication and language

- Traditional tales' stories
- What do we know about dinosaurs?
Look at a notebook of dinosaurs and ask children what they already know about dinosaurs, also what do we need if we are to become dinosaur explorers and palaeontologists.
- Thinking of questions for a palaeontologist.

Literacy

- Find giant eggs in the playground. Write sentences to predict what might be inside them.
- Make an information page. Use pictures, captions, headings and labels to describe a dinosaur.
- Acting out the traditional tales

Personal, Social and Emotional

Development Relationships

- How can we solve friendship problems?
- Help others to be part of a group
- Know how to help yourself and others when feeling upset and hurt

Reception Once Upon a Time Summer Term

Understanding of the World

- Make rafts so that the gingerbread man can get across the water - what worked well, why?
- Make a trap to catch the gingerbread man
- Grow a Beanstalk - plant some broad beans in clear plastic beakers to observe what happens.

Term 1 theme:
Dinosaurs
Term 2 theme:
Traditional tales

EAD

- Children help to select instruments to use to create dinosaur footsteps
- Sing dinosaur songs, we're all going on a Dinosaur Hunt
- Dinosaur explorers hut. With binoculars, clipboards, pathways created with planks and ladders.
- Making fossils

Maths

- Number patterns to 20
- Ordering numbers
- Estimating
- Adding more
- Taking away
- Doubling
- Sharing
- Even and odd

Physical Development

- Fundamental Multi-Skills
- Athletics (run, jump, throw)

