

Year 5 – The Golden Age Home Learning Grid

| The Golden Age | Knowing | Understanding | Applying | Analysing | Creating | Evaluating |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| | <i>1 point</i> | <i>2 points</i> | <i>3 points</i> | <i>4 points</i> | <i>5 points</i> | <i>6 points</i> |
| Verbal I enjoy reading, writing and speaking | Write a description of a Greek temple. | Why was Greece split into so many states? | Write a short story which is set on a Greek march | Choose 4 Greek items you would put into time capsule. Explain why you selected these items | Act as a Bard and to tell a tale to the class of a Greek myth. | Produce a report about a Greek Ruler’s burial |
| Mathematical I enjoy working with numbers and science | How fast does a space rocket go? How many times faster is this than 5 other things? | Create a timeline of the rise and fall of the Golden Age. | Construct a map showing the route of the Athenians to the “hot gates”. | On average how long would a Greek live for and why was their life span shorter than ours? | Create 10 worded problems using Greek symbols | Write an information text or create a leaflet evaluating a Greek town and what it provides for the community. |
| Visual I enjoy painting, drawing and visualising | Draw and colour a picture of a Greek Citizen | Paint a picture of a mythological creature. | Make a model of a Temple | Design Greek armour. Explain why certain features are on it | Create your Greek house | Draw and label a picture of a Greek house that you would like to live in. Why would you like to live there? |
| Kinaesthetic I enjoy doing hands-on activities | Play a game that has an Olympic theme! | Design a new Greek coin | Create your own Greek Weapon | Design a Greek City. Think about what they would have had to sell | Create your own Greek Settlement flag! | Design, make and evaluate a piece of jewellery for a super settler of your choice |
| Musical I enjoy listening and making music | Discover what instruments the Greeks had | Listen to a piece of Greek music. How did it make you feel? | Learn the Horrible Histories Greek song, perform to an audience and record your rating out of 10 | Look at a Greek instrument and comment on how you think they made it | Make your own Greek instrument. What would it be used for? | Create a Greek chant for marching across the lands. Perform to your parents and evaluate how well the music inspired them |
| Interpersonal I enjoy working with others | With a friend, write 5 quiz questions about the Ancient Greeks | With a partner, create an Archimedes screw. | With a partner, write a list of questions you would like to ask an ancient Greek. | Create a short play about a Greek myth to perform for the class. | Form a drama about competing in the Olympics to perform to the class | Research Greek archaeological finds, survey your family which do they think is most impressive. Record your findings. |
| Intrapersonal I enjoy working by myself | Draw and label a picture of a Greek Soldier | Write a list of 5 Greek Gods explaining who they were and what they were gods of. | Invent your own Greek shop. What items would you have? Explain your choices | Make a family tree of the Greek gods, starting with the king (Zeus) and his queen (Hera). | Use Scratch or similar to create a maze game based on Theseus and the Minotaur | Write a diary entry as a local Greek During the Golden Age. |

**In our Golden Age Topic, we are looking at the Ancient Greeks
The aim is to get 40 points over the term. Final hand in on Wednesday 20th March.**