

Year 6 Home Learning Project – Spring

Guidelines: Choose a minimum of 8 activities – your aim is to gather 35 points. You must have evidence for all your activities – photographs, drawings, quotes etc.

| Our Diverse World | | | | | | |
|--|--|---|---|---|---|--|
| | 1 point | 2 points | 3 points | 4 points | 5 points | 6 points |
| | Know | Understand | Apply | Analyse | Create | Evaluate |
| Verbal I enjoy reading, writing and speaking | Find out why slavery was introduced. | Explain what a refugee is. | Write a book report on <i>The Boy at the Back of the Class</i> . | Write the pros and cons of living in the UK as a refugee/asylum seeker . | Create a one week diary as a stranded person on an island. | How do you think being a refugee affects children? Families? Why? |
| Maths/Logic I enjoy working numbers and science | What percentage of the present population are still considered to be slaves? | What are the names of 10 cities in China? Which has the largest land area? | Find out about the weather in the Hong Kong. Does it have seasons? What clothes do people wear? | Why do you think the highest proportion of slaves were from Africa in the 1600s? | Use different items in the kitchen (e.g. Fruit, vegetables, cutlery, tins) to create a famous landmark from a country of your choice. Take a photo. | Who was Michael Faraday? What do you think his greatest invention was? Explain why. _____ |
| Visual I enjoy pictures, drawing and visualising | Draw an image which represents a refugee. | Draw a piece of art in the style of a Caribbean artist. | Make a habitat of an animal of your choice. You can use any material you choose. | Watch Treasure Island and analyse the characters and the setting. | Draw a detailed map of Maidenhead. | Look at two Indian artists. Compare and then evaluate their artwork. What do you like / dislike? |
| Kinaesthetic I enjoy hands on activities | List the jobs slaves would have – and still do-undertake. | Make a healthy milkshake using fruit and vegetables. Take photos! | Make a model of a sampan boat. | Make a model of where a slave would live and analyse it. | Make an exotic fruit or vegetable out of any materials – e.g. paper Mache | Look at 5 different animals' habitats around the world. What is the same / different about them? |
| ICT I enjoy using computers to help me learn | Find out about songs sung by slaves. | Write a bonkers song/poem about circulation. | Perform a song that you have learnt. | Listen to some diverse music and explain what you liked about it. | Make a musical instrument. | Compare and contrast music from any country and UK. What do you like / dislike? Why? |
| Interpersonal I enjoy working with others | What games do children play in other countries? Pick a country of your choice. | Write out your family tree. What makes you all the same, but different? | Go to the supermarket (with an adult) and find some foods you don't know/eat. Discuss the different food you see with your adult. | Write how you would feel if you had just arrived as a refugee in the UK and you didn't speak English. What would you hope would happen? | Create a Caribbean themed game and play with another person. | Write a modern-day cast for Treasure Island. Explain your choice of characters. Evaluate the impact you think you would have on an audience. |
| Intrapersonal I enjoy working by myself | Create a timeline of slavery. | Where are the 7 largest refugee camps in the world? Why are the refugees there? | Make a PowerPoint or presentation on different climates in the world and present to the class. | Read a Brian Bilston poem on refugees. Explain what you like/dislike about it. Change it to make it your own. | Create a Caribbean paint by number picture. | Evaluate a day in the life of a Black British person from the 1800s. Compare it to your own life. |

Aim for 35 points. Mark off the ones you have done (you can put a cross through them or colour them in). Parents/carers, please sign in the box to show you have seen their home learning.