

Medium Term Planning
Nursery
Spring Term 4

Term topic: People who help us

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Reading: Looking at books independently and handling them with care.	Reading: Reading stories about people who help us.	Mark-making: Distinguishing between the different marks they make.	Mark-making: Giving meanings to marks as they draw and paint.	Reading: Listening and joining in with stories.	Mark-making Ascribes meanings to marks they see in different places.
Maths	Uses number names accurately in play – number hunts – number formation	Matching numeral and quantity correctly	Comparisons between quantity, using language of quantities, such as ‘more’ and ‘a lot’.	Match people who help us with their tools/vehicles/places of work	Positional language – rescue missions	Comparing two groups of objects, saying when they have the same number.
PSED	Sharing experiences – have you ever had the emergency come out to help you or family?	What can we learn about right and wrong	Exploring consequences of actions	Group activities, building on friendships, demonstrating friendly behaviour.	How do we keep ourselves and others safe?	Road safety and signs
CL	Listening to others when sharing experiences	Talking about who can help you at school	role play – dress up, which emergency service do you want to be and why?	Exploring and having discussions on nonfiction books/posters/images of people who help us	Showing understanding of prepositions, e.g. under, on top, behind. Rescue missions.	What do you want to be when you grow up? Discussions about different occupations.

PD	Gross motor skills: mark making outside/chalks/ water	Fine motor skills: Threading	Gross motor skills: I can dress myself. Putting on own coat, can they do up zips and buttons?	How shall I travel? Exploring movements of different emergency vehicles	Fine motor skills: Water play – water rescue, scooping, nets	Gross motor skills: Road safety – make our own road with crossing outside
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UW	What emergency service have you seen in action? What did they do to help?	Discussions on who can help you at school, teachers, friends	Thinking about what emergency service job you would like to do, why? and how could you help?	Learning all about the different emergency service vehicles, what they can do and what they are used for	Understanding how we can stay safe so that we do not need to call the emergency services.	Exploring road safety signs and what they mean, why do we have them?
EAD	Dress up for different jobs – acting out scenarios, e.g. fire station, first aid station.	Singing a variety of rhyming songs.	Role play – which emergency service are you? How can you help?	Exploring emergency vehicles/transport/wheels/making our own vehicles	Small world activities, creating stories.	Creating road signs using a variety of tools and materials
Events						