

Subject	First week	Week 2	Week 3	Week 4	Week 5	week 6
Literacy	Re-settling in process for AM children. Setting in process and baseline assessment for new children.	Reading: Listening to information from books. Begin phase 2 phonics with older children.	Reading: Showing an interest in illustrations and print in books.	Mark-making: Files, note pads, clip boards, variety of writing materials.	Mark-making: Distinguishing between the different marks they make.	Reading: Repeating words or phrases from familiar books
Maths		Counting objects to 10, HA group beyond 10.	Measuring/footprints/ clues/ trails	Showing an interest in shape and space by playing with shapes or making arrangements with objects.	Numbered vehicles/car park spaces	Numbers: Representing numbers using fingers, marks on paper or pictures.
PSED		Find out about people who help us. What makes a good hero?	Why is it important to help others?	How can we work as a team?	999 emergency services – what do we do if there is an emergency?	What we have to do in a fire drill at school – practice to line up each day quietly and sensibly
CL		Describing what 'people who help us' look like and do	Listening to information from books with recall	Role-play – acting out scenarios	What do you want to be when you grow up?	Reading stories about people who help us

PD	Gross motor skills: How shall I travel? Exploring movement	Fine motor skills: Cutting skills	Gross motor skills: Jumping, hopscotch, ladder games	fine motor skills: using a variety of different tools, hammers, tweezers etc...	Gross motor skills: Fitness circuits to stay fit just like the emergency services do
----	---	--------------------------------------	--	---	--

Medium Term Planning
Nursery
Spring Term 3

Term topic: People who help us

UW	Finding out about people who help us, police, fire fighters, doctors, nurses etc...	Find out about people who help us in home life and school life	Exploring road safety and signs	Understanding how to call 999 and when, how to use this service sensibly	What Teachers do, how they can help us, where they work, positive relationships.
EAD	Role-Play: Doctors surgery, children introducing stories into their play and playing alongside others engaging in the same theme.	Small world play people who help us/hero/rescue scenes	Learn news songs about people who help us	Role-play: Police Making police badges, design and choose own materials. Experimenting with blocks, marks and colours.	Group collage of all the people we have learned about throughout the term. Experimenting with blocks, marks and colours.
Events					

