

Carpe Diem	1 point	2 points	3 points	4 points	5 points	6 points
Year 4	Know	Understand	Apply	Analyse	Create	Evaluate
Verbal I enjoy reading, writing and speaking	Read a Roman myth or legend. Write a book review, explaining the story and what you thought about it.	Look up what Carpe Diem means. Write about three occasions where you have followed that ethos.	Write your own myth about a Roman God/Goddess.	Write a diary entry pretending you are a Roman soldier and describe your feelings before, during and after an invasion.	Act out a Roman myth with friends. Which role will you play?	Research a Roman Emperor and write an account about his life.
Maths/Logic I enjoy working numbers and science	Write some facts about yourself in Roman numerals (your age, shoe size, height, and other facts)	Keep a diary for a week of how long you spend brushing your teeth. Can you work out how long you spend each month and year on this activity?	Create a table comparing the different lengths of the 5 longest rivers in Italy.	Research the invasions that expanded the Roman Empire. Place them on a timeline in chronological order.	Design and make a clock using Roman numerals.	Explain how the Roman numeral system works. Do you think it is better than using Arabic numerals? (1.2.3.4.5) Why?
Visual I enjoy pictures, drawing and visualising	Create a montage about a famous Italian Landmark.	Design your own mosaic on square/graph paper.	Create an illustrated timeline for the key events in the Roman era.	Design and make your own piece of Roman jewellery or pottery. Images round the side of a pot could tell a story of one of the myths.	Imagine that you are a Roman temple builder. Design and make a model of a temple to a god of your choice.	Study an Italian artist and say what you like most/least about their style. Create a piece of art styled on their artwork.
Kinaesthetic I enjoy hands on activities	Create your own set of Roman coins using clay/salt dough or air drying clay.	Make/design a Roman shield, helmet, sword or sandals.	Make bread and write out a recipe for others to use. Evaluate how it tastes.	Make a mosaic tile design using tiles of your choice.	Using any materials you like (but recycled is best), build a model of the colosseum.	Design and make a Roman chariot.
ICT I enjoy using computers to help me learn	Create a mosaic design using an ICT programme.	Use Google Earth to explore and compare the landscapes of Italy and Britain.	Research crime and punishment in Roman times.	Research about gladiator fights, produce a power point presentation.	Research Roman roads and create a map using an ICT programme.	What were Roman homes like? Design your own using an IT program.
Social I enjoy working with others Individual I enjoy working by myself	Did Romans go to school? How did they learn? Do some research and discuss	Find out about key features/landmarks in Italy to visit. Present your information.	Create/make/build Hadrian's wall. Or visit it and take photos.	Visit a site where you can learn about Roman history. Create a photo diary of the visit. Or travel along a Roman road, what do you notice about Roman roads?	Create your own quiz with questions about the Roman Empire – will you focus on a particular aspect of life?	Watch a documentary on Romans, write notes on what you have learnt.

Children should aim to collect 35 points per ½ term, 70 in total, feel free to complete more. Have fun with your learning. Topic grid begins over the Summer holiday up until the last week of the term in December.