

<b>Breaking Boundaries</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	<b>5 points</b>	<b>6 points</b>
<b>Year 4</b>	<b>Know</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyse</b>	<b>Create</b>	<b>Evaluate</b>
<b>Verbal</b> I enjoy reading, writing and speaking	Where is Baghdad?	Find out about the different ways that electricity is generated and then used in homes.	Create a crossword puzzle about Trains. You need at least 5 questions across and 5 questions down. Can a member of your family complete the answers?	Write a newspaper article about the Francis Drakes discovery. What did he discover and what impact did it have on us today?	Make a fact file about famous steam trains.	Write your own play and playscript based on a story that you know. Don't forget to add stage directions.
<b>Maths/Logic</b> I enjoy working numbers and science	Write some facts about sound waves.	How far away is Australia? How many miles or kms were criminals deported?	Find the lines of symmetry for different regular polygons.	Write a rule for the lines of symmetry of your regular polygons.	Create a floor plan of Shakespeare's globe. Use to scale measuring.	Create a electricity themed board game to play in class. Include instructions.
<b>Visual</b> I enjoy pictures, drawing and visualising	Create a symmetrical picture	Watch Horrible History episodes on the Tudors. Share with class new facts learnt.	Draw the different ways electricity is made e.g. a nuclear power station, wind turbines, and label them.	Draw different examples of symmetry: rotational, translation, reflection	Find out about Robin Hood and his Merry Men. What did they look like? Draw/ paint/ photograph a portrait of yourself in their clothing.	Draw/ paint a portrait of a famous Tudor person. (e.g. Shakespeare, Galileo, Henry VIII) Write a paragraph about the life of that person.
<b>Kinaesthetic</b> I enjoy hands on activities	Design make and evaluate a tessellated picture.	Find out about Tudor food. With a family member, cook a Tudor dish. Take photos or bring some in to show.	Design and make a 3D Tudor rose using materials of your choice.	Design and make a throne fit for royalty.	Make an item of Tudor clothing, like a neck ruff.	Invent, make a pitched instrument. Explain how your instrument is able to make different sounds.
<b>ICT</b> I enjoy using computers to help me learn	Find some examples of Islamic art from around the world.	Think of new ideas as to what we could use in the future to make electricity, e.g. moon rock, energy from stars? Use your imagination, record your ideas using an ICT programme.	Research the sound barrier. What machines have broken the sound barrier?	Research what happened to all the Kings/Queens in Tudor times. What did they die of? Or why did they stop being King/ Queen?	Research the story of Robin Hood. Where did he live? Who were his friends?	Find out about echoes, why do they happen? Can you create an echo? Record it and explain how you did it.
<b>Social</b> I enjoy working with others. I enjoy working by myself.	Take a nature walk and tap on things with sticks. Try making high pitches and low pitches. Take photos/record sounds made/ materials used.	Imagine what kinds of electrical appliances we may be using in the future. Make a model of it and explain how it works.	Play Hangman with a friend or member of the family. What was the trickiest word to get?	Try making your hair stand up using static electricity or find another static electricity experiment to try. Take photos	Create a model/plan of Baghdad CE900	Watch a film about Robin Hood. How true is it compared to your research?

Children should aim to collect 35 points per ½ term, 70 in total, feel free to complete more. Have fun with your learning.