

Y2 Home Learning Grid – Summer Term

Castaway	1 point	2 points	3 points	4 points	5 points	6 points
	Know	Understand	Apply	Analyse	Create	Evaluate
Verbal I enjoy reading, writing and speaking	Write down everything you know about the seaside. If you have been to the seaside, what was your favourite thing to do?	Write a diary entry about a day in the life of a lighthouse keeper. What do they have to do each day? Use adjectives to make your writing interesting.	Write out a recipe for a new food you have created which people could eat by the sea.	Write a story about what it's like to be a seagull. What do seagulls usually do at the seaside? Give your seagull a name and write a story about what they did.	Create a poem about the seaside	Go on an adventure – this could be in your garden, around your house or around where you live! Write a story about your adventures as an explorer.
Maths I enjoy working with numbers	Create a list of things you need to buy for lunch. Write how much they cost each and add up the total cost.	Make a pretend post office in your house. Label items you want to sell and then open your shop to your family. You have to add up and give them change!	Take a bus, train or coach journey. Write down where you went and how long the journey took.	How many different ways are there to travel from Maidenhead to Brighton Beach? Which is the quickest?	Create a table to show the time differences in the UK, Madagascar and Australia	Create a map of a seaside town. Include compass directions to locate landmarks.
Visual I enjoy painting, drawing and visualising	Create a painting of your own house or area.	Research a seaside in the UK and write down some fun things to do there. You can make a PowerPoint if you like or write down the facts on paper.	Research the RNLI, what is their job? Can you design a life boat of your own? What features would it have on it? Label your picture.	Make a collage from sea pictures, shells, fish, water, cliffs, boats etc.	Paint your own island or beach sunset.	Create/draw a lighthouse and write 3 facts about lighthouses.
Kinaesthetic I enjoy hands on activities	Create a picture of a stormy sea, make the picture 3D by using items such as sand, pasta etc. mixed in the paint.	Play with a Frisbee.	Create a poster or information report about how humans affect the sea.	Use chalk to draw a game of hopscotch.	Design and build your own 3D island, what would it look like, what buildings would there be? Who lives there?	Paint a pebble. Find a stone and paint a picture of something you might find at the coast on it.
ICT I enjoy using computers to help me learn	Write 10 facts about Madagascar.	Make a PowerPoint showing the functions of a lighthouse – can you find out when the first lighthouse was used?	Find out information about the author of the Lighthouse Keeper's Lunch, by Ronda and David Armitage.	Create a book review about Grandad's Island by Ronda & David Armitage. Would you recommend this book? What was your favourite part of the story?	Research and write a fact sheet on an animal that lives on the coast or in the sea.	Research another island in the world, Write the differences between them. Draw or print pictures of the islands to compare.

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<u>Social/</u> <u>Individual</u> I enjoy working with others/myself	Create your own island at home using items around the home.	Read a book about the seaside/beach/summer holiday and write a book review on it.	Create a map of the UK. Mark on England, Ireland, Scotland and Wales. Label the capital cities.	Britain is an island, visit somewhere on our island, take photos and record your activities to show the class.	Plant your own crops, like cucumber, anything edible. Show us your finished product. How did it taste?	Would you like to live on an island? Write a story about island living.
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Remember to read daily for at least 15 mins and continue with TTRockstars 4 times a week. Spellings will continue to be sent home weekly.