

Theme: Castaway

Subject	Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths	Position & Direction Consolidation of all learning	Language of position Describe movement and turns	Shape patterns & turns End of unit assessment Place Value	Addition and Subtraction	Multiplication and Division Arrays	Reasoning problems	Fractions	Time Assessment
Science	Materials	Knowledge organiser. What are materials?	What are things made from?	Which material should the pigs make their house from?	Which material will protect Humpty Dumpty?	How can we change materials?	End of unit assessment	
RE	Religion & Worldviews	What are candles?	Who were Rama and Sita?	How are candles used during Diwali?	How are candles used during Advent?	What do candles symbolise at Hanukkah?	Why do some people use candles?	Assessment
PSHE	Go-Givers Dragons	Go-Givers	Go-Givers	Go-Givers	Go-Givers	Transition	Transition	
Music	On this island: British songs & sounds	Assembly Songs	Assembly Songs	British seaside sounds	Countryside sounds	Structured landscape	Journey through Britain	
Games	Team Games	To follow instructions and work with others	To co-operate and communicate in a small group to solve challenges.	To create a plan with a group to solve the challenges.	To communicate effectively and develop trust.	To use teamwork skills to work as a group to solve problems.	To work with a group to copy and create a basic map.	
Art/DT	Making a lighthouse	Lighthouse features	Design a lighthouse	Understanding circuits. Making a circuit	Making a lighthouse	Make a lighthouse	Evaluate lighthouse	

English	Katie Morag Delivers the Mail Katie Morag and the two Grandmothers The Pirates Next Door	Story prediction. Comprehension skills Grammar	Character description Guided Reading	Pirates Fact File Message in a bottle - Letter writing	Pirates Diary writing Spellings – Common Exception Words	Acrostic Poems Performance Poetry Grammar – fix the sentence		
Geography	Weather and Climate	What is the difference between weather and climate?	What is the weather like in my school grounds?	How can we collect weather data?	How can we collect and record weather data?	How can we present our weather data?	How can we analyse our weather data and evaluate our fieldwork?	End of unit assessment