

Subject	Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Geography	Around the World	To be able to locate Europe on a world map and identify some of its countries and features.	To be able to locate Asia and Australia on a world map and explore the features and characteristics of China.	To be able to locate Africa on a world map and explore the features and characteristics of Kenya.	To be able to identify North America on a world map and explore the characteristics and features of the USA.	To be able to locate South America on a world map and explore the features and characteristics of Brazil	To be able to locate Antarctica on a world map and identify some of its features and characteristics.
Art/ DT	Dragon Eyes – Clay Modelling	Design a dragon eye	Create texture using clay	Make a dragon eye sculpture using clay	Make a dragon eye sculpture using clay	Paint my sculpture.	Evaluating my sculpture.
English	Fiction Lost & Found Oliver Jeffers  Fiction Molly McDrew Around the World  Fact Scott of the Antarctica	Lost & Found. Grammar Story writing - plan	Lost and Found Independent Write  Molly McDrew Independent Write	Past & Present tense  Why do you think Captain Scott is so famous today?	How did Scott manage to get to the South Pole and what happened when he got there?  Dairy writing	How would Scott have felt when he arrived at the South Pole after Amundsen and how do we know? Why did Scott fail to get there first? Letter writing	How should we remember Scott today? Independent write
Science	Plants	Pre-Assessment Knowledge Organiser  Which plants can we eat?	Are all seeds the same?	What do plants need?	Where will they grow?	How do plants grow and change?	Unit Assessment
Maths	Measurement	Measurement Centimetres Metres Lengths & Heights Assessment	Mass Grams Kilograms Four operations with mass	Volume and capacity Millilitres Litres	Four operations with volume and capacity Temperature	Fractions Working with parts and wholes Halves/quarters/thirds	Assessment

		Four operations with lengths & heights		Four operations with volume and capacity			
RE	What is a prophet?	What characteristics did some prophets have?	Why were some prophets reluctant to accept their role?	What promises did God make to some prophets?	How do we know that Muhammad was the last prophet in the Muslim worldview?	Why is Jesus important to some religious people?	Why might some Sikhs believe Guru Nanak is special?
Music	Tony Chestnut Beat, rhythm, melody, echo, call and response, tuned and untuned.	Learn the melody and add actions to the beat	Improve phrasing and tuning. Track the shape and melody with gesture.	Record the song	Play the songs melody on a tuned percussion instrument.	Improvise rhythms along to a backing track.	Compose call- and-response music
Computing	Programming Algorithms and debugging	Knowledge Organiser.	Dinosaur algorithm	Machine learning	Through the maze	Making maps	Unplugged debugging
PSHE	British Values Safety Citizenship	BV Individual Liberty – My Many Coloured Day p18	Safety and the Changing Body- Staying safe with medicine L8	Citizenship Rules beyond school L1	Citizenship – Our School Environment L2	Citizenship – Job roles in our local community L4	Citizenship Similar yet different – my local community L5
PE	Dance Invasion Games	Dance – The Rainforest Invasion Games	Dance – The Rainforest Invasion Games	Dance – The Rainforest Invasion Games	Dance – Jack Frost Invasion Games	Dance – Jack Frost Invasion Games	Dance – Jack Frost Invasion Games
Whole Class Reading	Texts & Knowledge Organisers	Lost and Found The Great Explorer	Science - Knowledge Organiser	Inference Skills	Race to the South Pole		

