

Medium Term Planning Year 2

Spring Term 1

Subject	Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 Sharing Assembly week
History	The Great Fire of London	How can we work out why the Great Fire started?	What Happened during the Great Fire and how do we know?	Why did the Great Fire burn down so many houses?	Could more have been done to prevent the spread of the fire?	How did people manage to live through the Great Fire?	How shall we rebuild London after the Great Fire?
Art/ DT	Fire & Ice	I can identify key features of Tudor buildings	I can sketch a variation of houses/buildings on a street in 1666	I can make a paper collage representing the Great Fire of London	I can make a paper collage representing the Great Fire of London	I can add detail to my collage.	I can evaluate my collage.
English	*Molly McDrew and the Great Fire of London *How to catch a dragon *George and the dragon	Molly McDrew and the Great Fire of London Write questions using the 5Ws Suffixes Adjectives nouns Story sequencing	Molly McDrew and the Great Fire of London Drama Narrative writing	How to catch a dragon I can sequence instructions	How to catch a dragon Sequencing a story Use commas in a list Imperative verbs Instructions	George and the dragon Narrative writing	George and the dragon Narrative writing
Science	Living Things and their Habitats	Is it living dead or never been alive?	What is a microhabitat?	How are habitats different around the World?	What conditions do woodlice prefer?	How are living things adapted to their habitat?	What is a food chain?
Maths	Money  Multiplication & Division	Money Coins & notes Counting money	Money - making the same amount in different ways. Giving change. How to work out basic problems - adding and subtracting. Shop role play	Multiplication Recognising equal groups	Multiplication Using arrays Grouping 2 times tables Doubling and halving	Division Odd and even numbers 10 times table Divide by 10	Recap all learning Assessment

RE	How do we know some people have a special connection to God?	How can we tell Jesus is special to some people?	Why might some people think Guru Nanak is special?	How do stories show some people are special?	How do we know that Krishna is special to some people?	What can a story tell us about why Muhammad is special to some people?	Why might some people believe Jesus continued to be special when he grew up?
PSHE	Safety Body changing	Mutual Respect and Tolerance – Everyone is Special p20	Safety and the changing body Communicating online L2	Safety and the changing body – Secrets and Surprises L3	Safety and the changing body Appropriate contact L4	Mental Health Week Place 2 Be	Safety and the changing body Appropriate contact my private parts are private
Music	Instruments Musical storytelling	Listening for dynamics and tempo	Sound effects and dynamics	Creating a soundscape	Using sound to represent events	Musical story performance	Assembly songs
Computing	Computing systems & networks	Computer parts To recognise the parts of a computer.	Inputs To recognise how technology is controlled.	Technology safari To recognise technology.	Invention To create a design for an invention.	Real-world role play To understand the role of computers.	Assessment
PE	Dance (Secret Garden & The Circus)  Gymnastics	<u>Secret Garden</u> To remember, repeat and link actions to tell the story of my dance	<u>Secret Garden</u> To develop an understanding of dynamics and how they can show an idea	<u>Secret Garden</u> Use counts of 8 to stay in time with the music	<u>The Circus</u> To copy, remember and repeat actions using facial expressions to show different characters	<u>The Circus</u> To explore pathways and levels	<u>The Circus</u> To remember and rehearse our circus dance showing expression and character.