

**Y2 Home Learning Grid – Summer Term**

<b>Castaway</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	<b>5 points</b>	<b>6 points</b>
	<b>Know</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyse</b>	<b>Create</b>	<b>Evaluate</b>
<b>Verbal</b> <b>I enjoy reading, writing and speaking</b>	Write down everything you know about the seaside.	Katie Morag looks for interesting objects which have been washed up on the shore following a storm. Draw a picture of an object that you have found on a beach. Write sentences to describe the object.	Write out a recipe for a new food you have created which people could eat by the sea.	Write a diary entry of a lighthouse keeper. What do they have to do each day?	Create a poem about the seaside	Go on an adventure – this could be in your garden, around your house or around where you live! Write a story about your adventures as an explorer.
<b>Maths</b> <b>I enjoy working with numbers</b>	Make a boat schedule for arrivals and departures on the docks on the Isle of Man.	Make a pretend post office in your house. Label items you want to sell and then open your shop to your family. You have to add up and give them change!	Take a bus, train or coach journey. Write down where you went and how long the journey took.	How many different ways are there to travel from Maidenhead to Brighton Beach? Which is the quickest?	Create a table to show the time differences in the UK, Madagascar and Australia	Create a map of a seaside town. Include compass directions to locate landmarks.
<b>Visual</b> <b>I enjoy painting, drawing and visualising</b>	Create a painting of your own house or area.	Draw the mammals you would find in the sea off the Island of Coll (Scotland). Label with their names.	Research the RNLI, what is their job? Can you design a life boat of your own? What features would it have on it? Label your picture.	Make a collage from sea pictures, shells, fish, water, cliffs, boats etc.	Paint your own island or beach sunset.	Create/draw a lighthouse and write 3 facts about lighthouses.
<b>Kinaesthetic</b> <b>I enjoy hands on activities</b>	Create a picture of a stormy sea, make the picture 3D by using items such as sand, pasta etc. mixed in the paint.	Play with a Frisbee.	Create a poster or information report about how humans affect the sea.	Use chalk to draw a game of hopscotch.	Design and build your own 3D island, what would it look like, what buildings would there be? Who lives there?	Paint a pebble. Find a stone and paint a picture of something you might find at the coast on it.
<b>ICT</b> <b>I enjoy using computers to help me learn</b>	Write 10 facts about Madagascar.	Make a PowerPoint showing the functions of a lighthouse.	Find out information about the author of the Lighthouse	Create a book review about Grandad’s Island by Ronda & David Armitage. Would you recommend	Research and write a fact sheet on an animal that lives on	Research another island in the world, Write the differences between them. Draw

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			Keeper’s Lunch, by Ronda and David Armitage.	this book? What was your favourite part of the story?	the coast or in the sea.	or print pictures of the islands to compare.
<b><u>Social/ Individual</u></b> <b>I enjoy working with others/myself</b>	Create your own island at home using items around the home.	Read a book about the seaside/beach/summer holiday and write a book review on it.	Create a map of the UK. Mark on England, Ireland, Scotland and Wales. Label the capital cities.	Britain is an island, visit somewhere on our island, take photos and record your activities to show the class.	Plant your own crops, like cucumber, anything edible. Show us your finished product. How did it taste?	Would you like to live on an island? Write a story about island living.

**Remember to read daily for at least 10 mins and continue with TTRockstars 4 times a week. Spellings will continue to be sent home weekly.**