

## Home Learning Year 2 – Fire and Ice

	1 point Know	2 points Understand	3 points Apply	4 points Analyse	5 points Create	6 points Evaluate
<b>Verbal</b> I enjoy reading, writing and speaking	Write a poem about a dragon. You can add illustrations too.	Sing the North and South Poles song	Write an imaginative story about a dragon. Remember to include adjectives and speech marks.	Why do you think the Great Fire of London spread so quickly? Can you draw a street with houses and a bakery on it and write about your drawing? What would you do differently?	Choose a book to share with someone at home. Draw and talk about your favourite part of the book.	Evaluate the differences between the North and South Pole.
<b>Maths</b> I enjoy working numbers	Practice counting forwards and backwards from different numbers within 100.	I can recite my 10 times tables and know the division facts.	Practice writing numbers in words and spelling them correctly (53 - fifty-three)	I can recite my 2 times tables and know the division facts too.	Create a treasure map and describe to an adult how to find the treasure by using directional language e.g. forwards, back, left, right.	Find out how far it is to the Arctic Circle.
<b>Visual</b> I enjoy painting, drawing and visualising	Draw an arctic animal and list 3 facts about that animal.	<b>Fire Safety</b> We must keep safe around fire. Use the following resources to discuss with your child to keep safe around fire. <a href="https://www.london-fire.gov.uk/schools/learning-resources/">https://www.london-fire.gov.uk/schools/learning-resources/</a> The Read along story is useful. Discuss with your child what they would do if there was a fire at home.	Can you design and draw your own dragon?  Write a list of things your dragon likes to eat.	Watch Zog on BBC iplayer  <a href="https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog">https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</a>  Tell an adult what you have found out about a dragon from watching the programme. For example, dragons roar.	Make a word search including Arctic and Antarctic animals.	Create a fact file about an animal that lives in a cold climate. Include pictures and facts about them and their habitat.
<b>Kinaesthetic</b> I enjoy hands on activities	Watch an 'Ice' themed film with your family and <b>write a review</b> . E.g. Ice Age, Happy Feet, Frozen etc.	I can recognise the value of money – coins and notes and I can work out how much 2 values added together costs.	The Great Fire of London started in a bakery on Pudding Lane. <b>Have a go at baking something you could sell in a bakery.</b> Take a picture of the final produce to show us!.	Draw a Spring picture. You might want to include signs of Spring. For example baby animals or spring flowers	Create a shoebox enclosure for an animal of your choice. Include the features the animal may need to survive in that habitat.	Design an information poster that could teach other children about The Great Fire of London. You could include pictures, facts or even a timeline! Be as creative as you like.
<b>ICT</b> I enjoy using computers to help me learn	Write some instructions on how to survive in an icy wilderness.	Compare the differences between the Arctic and the Antarctic.	Research the 7 continents and 5 oceans and remember them. <b>Challenge:</b> Can you tell me a fact about each ocean?	What do scientists do when they visit Antarctica?	Create an information poster listing 5 facts about the Great Fire of London.	Make a power-point about Arctic animals. Include some information about each animal.
<b>Social/ Individual</b> I enjoy working with others/myself	Keep a diary for a week. You can share it with the class if you like? Do you think it is a good idea to keep a diary?	Write a diary entry about the Great Fire of London as if you were Samuel Pepys.	Can you make a fire safety poster?	How did the materials used in 1666 help the fire to spread? Investigate how we have changed our building materials and why?	Make ice cubes or ice lollies.	Can you write instruction of how to catch a dragon?