

Aim for 70 points. Mark off the ones you have done (you can put a cross through them or colour them in). Parents/carers, please sign in the box to show you have seen their homework. This will run up to the Easter holidays.

EGYPTIANS	1 point	2 points	3 points	4 points	5 points	6 points
	Know	Understand	Apply	Analyse	Create	Evaluate
Verbal I enjoy reading, writing and speaking	Write a list of Egyptian gods explaining what they were the gods of.	You are a journalist and the Museum has just discovered a new tomb. Write a newspaper report on the discovery.	Write your own myth about an Egyptian God/Goddess	Choose 4 Egyptian items you would put into a time capsule. Explain why you selected these items	Produce a report about an Egyptian burial	Make a travel brochure about Ancient Egypt
Maths/Logic I enjoy working numbers and science	What is the basic shape of a pyramid?	Create your own net of a pyramid. Can you use it to make a 3D pyramid?	Investigate about the cubit. Measure 5 items in your home in cubits	Make a table showing the differences between the different people in Egyptian society- how they lived, clothes, food etc? Compare their differences	Create a code using hieroglyphics for your classmates to crack.	Write an information text evaluating a shaduf- how it works, why it's efficient and its uses
Visual I enjoy pictures, drawing and visualising	Draw, colour and label a picture of an Egyptian pharaoh, soldier and scribe	Study the Egyptian display then create your own artwork based upon the display. How many symbols of the Egyptian times can you include?	Design your own hieroglyphic alphabet.	Thinking about the images of Nefertiti, draw or paint (watercolours) your own image of Nefertiti	Imagine that you are a Egyptian pyramid builder. Design and make a model of a pyramid	Study the Egyptian artwork found inside the pyramids. Say what you like most/least about their style. Create a piece of art styled on their artwork.
Kinaesthetic I enjoy hands on activities	Find out about how Egyptian jewellery and pottery was made.	Design and make your own piece of Egyptian jewellery.	Design your own Egyptian mural showing daily life in Ancient Egypt	Make a Mummy, using any medium you like. Explain your choices.	Make your own Canopic jar.	Find out how papyrus is made. Make your own. Write up whether this worked or not. What would you do differently and why?
ICT I enjoy using computers to help me learn	Play the Mummy Madness game on the Horrible Histories website. http://horrible-histories.co.uk/gory-games/mummy-madness	Present the gods and goddesses in order of importance.	Research some information about the Valley of the Kings	Learn the Horrible Histories Egyptian song, perform to an audience and record your rating out of 10.	Create a power point (or similar) presentation of the Valley of the Kings	Research how the pyramids were made.
Social I enjoy working with others Individual I enjoy working by myself	1) Visit a museum where there are Egyptian artefacts on display. The British Museum in London is particularly good. 2) Partake in their questions/ quiz that they have		With a partner or on your own, write a list of questions you would like to ask a Pharaoh.	Who was Anubis? What was the role of the feather? Why was it important? What was the purpose of the Canopic jars?	On your own or with a partner- create an infographic of things you've learnt about Ancient Egypt	Research Egyptian archaeological finds, survey your family which do they think is most impressive. Record your findings.