We will Rock you	**1 point**	**2 points**	**3 points**	**4 points**	**5 points**	**6 points**
Year 3	**Know**	**Understand**	**Apply**	**Analyse**	**Create**	**Evaluate**
Verbal **I enjoy reading, writing and speaking**	List as many types of rock as you can	Write a list of five questions that you would like to ask a person from the stone age, bronze age or iron age.	Read a book from this period we are studying (fiction or nonfiction) and write a book review about it.	Write a diary entry about a boy or girl living in the Stone Age, bronze age or iron age.	Write an acrostic poem about Stonehenge.	Make up a Quiz with facts about our topic – make sure that you have the answers.
Maths/Logic **I enjoy working numbers and science**	Gather as many interesting facts as you can about the period we are studying.	A Rock Concert is being given. The tickets are £12.00 each. Work out how much it would be to buy 1 ,3 ,5, 7 ,9 and 11 tickets. Make sure you show how you got the answers	Write up 5-word problems containing something from the Stone Age.	Find out the weight of Stonehenge in tonnes and then work it out in kilograms.	Learn your number bonds and improve addition skills:https://mathsframe.co.uk/en/resources/resource/570/Stone-Age-Stu-Addition	Name the different types of stone used by Stone Age people. Sketch them, showing their patterns and then describe what these stones are useful for and why?
Visual **I enjoy pictures, drawing and visualising**	Draw an image of a Stone Age family.	Create a poster advertising a "Rock Concert".	Make a set of Top Trump cards about the different animals found in the Stone, Bronze, Iron Age or different types of Rocks	Study the Cave Art created in the Stone Age. Create a piece of art styled on this – use materials of your choice (paint; chalk; crayons)	Create a picture/collage of yourself as a Stone Age person.	Experiment with natural dyes. Try dyeing some cloth using natural dyes such as beetroot, berries, turmeric root or tea. Which is the most effective?
Kinaesthetic **I enjoy hands on activities**	Make a Stone Age animal using papercraft	Create, label and draw a Stone Age necklace. Who would have worn it and when? What materials is it made from?	Design and make an ancient stone circle or a replica of Stonehenge out of biscuits or another food.	Make a 3D Stone Age cave using recycled products.	The wheel was invented during the Stone Age. How can a wheel be used? Build something that uses a wheel / wheels	Evaluate your vehicle with wheels? What could it carry? How could you improve it?
ICT **I enjoy using computers to help me learn**	Use the internet to find out about the tools used during the stone age to iron age. Record what you learn.	What animals were around in the Stone, Bronze or Iron Age? Are any of these still alive, or are they all extinct?	Research some information about Skara Brae	How was Stonehenge built?	Create a powerpoint of Stonehenge facts	Stone Age people build shelters to live in using materials that they had gathered. Gather some natural materials and build a model shelter.
Social **I enjoy working with others** **Individual** **I enjoy working by myself**	Visit a museum where there are Stone, Bronze or Iron Age relics, e.g. British Museum, Ashmolean Museum, Horniman Museum.	Can you find different types of rocks or fossils to bring in and show?	How did fire improve their food? E.g. the recipe for a Stone Age meal, using only the ingredients that would have been available to them.	With an adult make some stewed fruit to eat. What did it taste like?	Perform a rock song either on your own or as part of a group! Give yourselves Rock Star names.	Research Stone Age archaeological finds, survey your family: which do they think is most impressive. Record your findings.

Children should aim to collect 35 points per ½ term, 70 in total, feel free to complete more. Have fun with your learning. Topic grid begins over the Summer holiday up until the last week of the term in December.