Maths

- To 20 and beyond. How many now?
- Manipulate, compose and decompose.
- Sharing and grouping
- Visualize, build and map
- Make connections

Physical Development

- Fundamental muli-skills
- Fine and gross motor skills
- Athletics (run, jump, throw)
- Sports Day activities

Expressive Arts and Design

- Select appropriate tools to make dinosaur footprints
- Sing songs related to topic.
- Make fossils
- Make dinosaur skeletons using a variety of resources.

Term 1: Traditional tales

Term 2: Dinosaurs



Once Upon a time!

Reception Summer Term 1/2

Understanding the world:

- Life cycles of plants and frogs.
- Making rafts for gingerbread men to cross the river – what worked well and why?
- Grow a plant – sunflower or beanstalk.

Literacy:

Essential Letters and Sounds Phonics –

Ay ou ie ea oy ir ue aw wh p hew oe au ey a-e e-e i-e o-e u-ue c

Find giant egg in the playground. Write a sentence about what might be inside.

Act our traditional tales.

Sequence fairy tales

Write about the weekend.

Communication and Language:

- What traditional tales and rhymes do you know?
- Share knowledge and explain traditional tales
- What do we know about Dinosaurs?
- Who studies Dinosaurs? What is a paleontologist?

Personal, Social and Emotional Development

- How can we solve friendship problems?
- Help others be part of a group
- Know how to help yourself and others when feeling upset.
- Transition in to year 1

DINO SAURS