

### Expressive Arts and Design

- Cooking and baking
- Colour mixing
- Singing and creating songs
- Making props for a story

### Personal, Social and Emotional Development

- Transition and settling into Reception
- Our class agreement
- Self-regulation: My feelings
- Building relationships: Special relationships

### Physical Development

- Our bodies - skeletons, tooth brushing, washing hands
- Using scissors
- Obstacles in P.E - climbing, jumping, negotiating space

### Communication and Language

- Listening to stories and songs and repeating them back
- Prepositions
- Correct vocabulary for parts of the body
- Show and tell
- Interactions and turn taking in play

### Understanding the World

- Our world
- Where we live
- Who we live with
- Family - celebrations/ customs and routines
- Diwali

# What a Wonderful World!

## Reception

## Autumn Term 1 and 2

### Literacy

Essential Letters and Sounds  
Phonics -

- s a t p i n m d g o c  
k ck e u r s s h b f, ff  
l ll j v w x y z zz qu ch sh  
th ng nk ai ee igh oa
- I can write my own name
  - Telling Stories
  - Fiction / Non - Fiction

### Maths

- Number songs
- Reciting numbers to 10 and 20
- 2d Shapes
- Estimating
- Length and weight
- Comparing size and capacity
- Bigger and smaller
- Finding patterns
- Matching
- Matching quantity to number
- Sorting
- Comparing amounts
- Patterns