

Subject	Week 1 Food	Week 2 Transport	Week 3 Music	Week 4 Houses	Week 5 Countries	Week 6 Languages	Week 7 Review
Literacy	<ul style="list-style-type: none"> <li>Songs and Rhymes – Beginning to continue a rhyming string.</li> <li>Mark-making – giving meaning to marks they make as they draw, write and paint.</li> <li>Looking at fact books about jungle animals– beginning to understand that information can be retrieved from books. Beginning to link sounds to letters and sounding letters of the alphabet.</li> </ul>						
Maths	<ul style="list-style-type: none"> <li>Reciting numbers in order – number recognition – through games such as number lotto.</li> <li>Beginning to select the correct numeral to represent 1-10</li> <li>Beginning to estimate how many objects they can see and checks by counting them.</li> <li>Making comparisons between quantities – e.g. are there more cars or trains? Who has more/less? – using language such as more and fewer.</li> </ul>						
PSED	<ul style="list-style-type: none"> <li>Expressing own preferences and interests – Favourite music, food, etc...</li> <li>Exploring a range of activities and resources – sharing experiences with others.</li> <li>Showing knowledge and understanding of different countries and cultures.</li> <li>Initiating conversations, attends to and takes account of what others are saying.</li> <li>Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.</li> </ul>						
CL	<ul style="list-style-type: none"> <li>Building up vocabulary reflected in their experiences.</li> <li>Listening and attention with recall – maintaining attention, concentrates and sits quietly during appropriate activity.</li> <li>Responding to instructions – e.g. tidy up time</li> <li>Listening and responding to ideas expressed by others in conversations or discussions.</li> <li>Using language to imagine and recreate roles and experiences in play situations.</li> <li>Beginning to introduce a storyline or narrative into their play.</li> </ul>						
PD	<ul style="list-style-type: none"> <li>Using one hand equipment safely – e.g. scissors.</li> <li>Pencil grip – drawing lines and circles practicing a good pencil grip (tripod grip)</li> <li>Older children – beginning to copy some letters or writing their name.</li> <li>Experimenting with different ways of moving, e.g. walking, crawling, rolling, etc.</li> <li>Negotiating space successfully when playing with others adjusting speed or changing direction to avoid obstacles.</li> </ul>						

UW

- Small world activities.
- Talking about things they have observed – looking closely at similarities, differences etc...
- Beginning to understand that information can be retrieved from computers – fact finding on iPad, in books, on the globe.

EAD

- Songs and rhymes
- Changes in colours – what colour can you make your own flag? – exploring what happens when they mix colours. – choosing particular colours to use for a purpose.
- Vehicle sounds, can you guess what vehicle it is?
- Building a repertoire of songs.
- Constructing with a purpose in mind using a variety of materials
- Being able to select tools and techniques needed to shape, assemble and join materials they are using.
- Introducing a storyline or narrative to their play – role-play – playing cooperatively as part of a group and act out a narrative.