

Medium Term Planning
Nursery
Summer Term 5

Term topic: The world around us.

Subject	Week 1 Introduction of Topic	Week 2 Where we live	Week 3 Countries we may know	Week 4 People and communities	Week 5 Similarities and differences	Week 6 oceans
Literacy	<ul style="list-style-type: none"> • Songs and rhymes • Listening to stories with increasing attention and recall. • Pencil control – drawing lines and circles – older children writing their names • Stories from around the world 					
Maths	<ul style="list-style-type: none"> • Reciting numbers • Using the language of size – big/small • Positional language – behind, in front, next to, (older children – left and right) • Comparing quantities and exploring patterns 					
PSED	<ul style="list-style-type: none"> • Cooperative play – seeking out others to share experiences. • Expressing their own preferences and interests. • Showing knowledge and understanding of what they know of the world around them. 					
CL	<ul style="list-style-type: none"> • Understanding simple concepts, e.g. Big/small, little/large. • Understanding simple questions, e.g. who? What? Where? • Talk about different countries and cities through pictures and videos • Research information about places around the world and talk about how different they are to our local area 					
PD	<ul style="list-style-type: none"> • Drawing simple shapes and circles • Showing independence in activities and play with others • Negotiating space and obstacles safely with consideration for themselves and others • Moving energetically, such as dancing, hopping and skipping 					
UW	<ul style="list-style-type: none"> • Showing concern for living things • Small world activities • Knowing some similarities and differences, different cultures and communities • Make observations of animals and plants, understanding some processes in the natural world • Weather in different parts of the world, e.g. north/south pole 					
EAD	<ul style="list-style-type: none"> • Exploring a variety of materials, tools and techniques • Experimenting with colour and design • Performing songs and stories with others, trying to move in time with music 					

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