



E-Safety Week

Every year, our school has an in-depth focus on E-Safety. This week is National E-Safety week. This year's theme is 'Together For a Better Internet' and we would love parents to get involved as well!

We will be using resources from <https://www.saferinternet.org.uk/> – they are a partnership of three leading organisations: Childnet International, Internet Watch Foundation and SWGfL. Their aim is to promote the safe and responsible use of technology for young people.

Your involvement at home can help to reinforce these key messages and help your child become more confident online. There are some fun family activities you can do at home with your child to help them make the internet a safer and kinder place for everyone.

These resources can be found on our website at: <https://larchfield-primary.secure-primariesite.net/e-safety-information-1/> Alternatively, they are on the UK safer internet centre <https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2019/education-packs/activities-parents-and-carers>

You can also help your child become a confident explorer of the online world with Interland, a free, exciting online game that reinforces the Internet Legends Code - this can also be found on our website: https://beinternetlegends.withgoogle.com/en_uk/interland

What will your children be learning?

Over the next two days, we will be teaching:

Reception:

Reception are looking at being safe online using Smartie the Penguin. We are using CBeebies and google to give the children the opportunity to practice going online and confidently ask for help if needed. We are using the rhyme:

Before you click, click, click,
You'd better think, think, think
And tell somebody.



This is to stop the children clicking on unknown pop ups.



Year 1:

Year 1 are going to be looking at things they need to ask permission for online, recognise how to make good choices online and explore the ways to ask others for permission.

Year 2:

Year 2 are going to find out what other people like to do online and what they do not like to do online. They will think about why it is important to find out and why it is important to get/give permission.

Year 3:

Year 3 are looking at understanding what permission is and its importance to online safety. From the giving of permission to respecting another person's feelings when they say no.

Year 4:

Year 4 will be exploring more about the internet through a variety of activities.

1. Who owns it?
2. Drawing the internet
3. Playing a dilemma game
4. Watching the SID TV video.
5. SID TV can be accessed via: <https://www.saferinternet.org.uk/safer-internet-day/sid-tv>

All of these activities have been chosen to be a fun way of informing your child how to connect positively and respectfully when using the internet.

Year 5:

Year 5 will be exploring cyberbullying. What to do if it happens, and how it can be difficult to take meaning from text. We will then look at online gaming and what is and is not appropriate.



Year 6:

Y6 are looking at different scenarios around on-line permission and consent. Once these have been defined, we will dramatise scenes where permission has not been granted and what the after-math of that is. Then, we will look at how these scenarios might have been different if permission had been given.

THE INTERNET LEGENDS CODE

THINK BEFORE YOU SHARE

- Good (and bad) news travels fast online, and children can sometimes find themselves in tricky situations with lasting consequences.
- But, what can they do to prevent this? The answer: understand how to share smartly with those they know – and those they don't know.

BE INTERNET ALERT

- Check It's For Real
- People and situations online aren't always what they seem.
- Internet Legends know how to tell the difference between what's real and what's not.

BE INTERNET SECURE

- Protect Your Stuff
- Personal privacy and security are as important online as they are in the real world. Keeping valuable information safe helps children avoid damaging their devices, reputations and relationships.

BE INTERNET KIND

- Respect Each Other
- The internet amplifies everything: good things seem more exciting, bad things seem much worse and can hurt – a lot.
- A great rule to live by online, as well as off, is 'treat others as you would like to be treated yourself'.
- Children can have a positive impact on others and stop bullying in its tracks by refusing to join in.

BE INTERNET BRAVE

- When in Doubt, Discuss
- When children come across something they're not sure about online, they should feel comfortable talking to a trusted adult. Adults can support this by showing they're open to talking, even about difficult or embarrassing things at home and in the classroom.