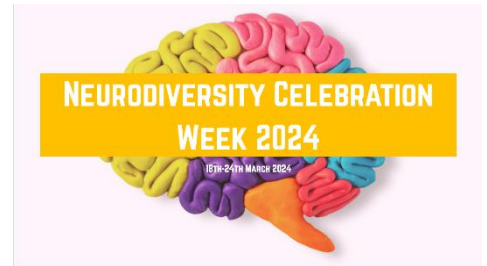




**Our theme for this week is 'Understanding'.**

As this week is Neurodiversity Celebration Week (18-24 March), it can be a complex and emotional theme. We have been talking even more about how we are all the same but sometimes a bit different in the way our brains work.



I have attached the PowerPoint shared in assembly on Monday for your information. This was from <https://www.neurodiversityweek.com/>, a very useful website.

We have, as all schools have, many children, staff and relatives who are neurodivergent, this could be Dyslexia, Dyspraxia, Tourette's, Attention Deficit Hyperactivity Disorder (or as the author Captain Underpants says – Delightfulness!), Dyscalculia and Autism to name a few.

For our children to grow into adults who are kind, caring and inquisitive we, as you do as parents, try to teach them these skills and to question the world so that they understand it more.

They may come home asking questions or thinking about the way they think and learn. It is sometimes tricky for children to find the right words when they are talking with friends, and may come across as not supportive but it is them trying to understand, and it may be that they are trying to understand themselves too.

The most important thing, to make it really clear, is that we never teach unkindness, we only teach our children about being respectful, safe and responsible just as you do.

Our children will learn so much from what they see, and if we can let them see kindness, tolerance and acceptance in our very complicated world, they will grow to be confident and respectful adults.

If you think you would need to talk to someone about how you can talk about any of the above we are happy to support you in addition to the children. If you think it may be helpful to run a parent workshop to give you a broader understanding we can do that too. Just let us know.

The overriding thing we are teaching is for children to celebrate and be confident of who we all are.

Many thanks

Mrs Kearney