



Larchfield Primary and Nursery School

Sport Premium 2023 -2024

<u>Sport Premium Grant Plan 2023-24</u>	
Total Grant received	£17,700
Total Carried over from 2022-23	£0
PE and Sport Co-ordinator	Annie Cole Deputy Headteacher
Governor responsible for PE and School Sport	Nigel Smith
<u>AIMS:</u> <ul style="list-style-type: none">• Increase participation in sport.• Increase the general fitness of the children• To improve the delivery of PE within Larchfield School• To evaluate the inclusivity of our Physical Education in school• To develop links with other local schools and sports providers• Increase participation in competitive sport• To gain our School Games Mark in KS2 and Active Stars in KS1	

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Funding allocated	Evidence and Impact
To develop the standard of PE (planning and teaching).	Membership of AMSSP, providing continuing Professional Development (CPD) throughout the school year to support staff in teaching and developing PE, sport and physical activity. Development of Curriculum Planning to create high-quality, planned lessons to enable all staff to deliver PE.	£3205 £3680	Virtual/face to face PE courses attended 2024 Dance Festival – Exploring Themes and Ideas for KS1 and KS2 attended. Planning provided for all teachers to deliver a broad and balanced curriculum to a high standard. 2 teachers received support from a Specialist Dance Teacher to develop their dance knowledge and experience via the Dance Curriculum Support Programme 4 teachers received PE support from our PE provider to develop their teaching of PE Governors’ report
Key Indicator 2: Engagement of all pupils in regular physical activity. (Note: The Chief Medical Officers’ guidelines recommend that all children and young people aged 5 to 18 years take part in at least 60 minutes of moderate-to vigorous physical activity (MVPA) per day; and as set out in the Childhood Obesity Plan, at least 30 minutes should take place in schools).			
Intent	Implementation	Funding allocated	Impact and Evidence
Liaise with other Subject Co-ordinators and share the contribution PESSPA can make across the curriculum	Active English and Maths lessons across all Key Phases. Children participate in the Daily Mile and receive 2 hours of PE a week. KS1 Active Stars Award and School Games Mark Award application. PE and Sport assessed using Sport and Health Self-Review to feed into school development plan. Opportunities to promote the school’s PE success and development in the termly E-Newsletter ‘On Track’ (AMSSP) and school website and newsletter.	£2500	Children engaged in learning. Whole school participation in Daily Mile. Class size entries for Active 60 Festival and Cricket Festival. KS1 Active Stars Award and School Games Mark Award achieved. Increased access to physical activity for children Dance Workshop for all years Healthy Lifestyle promoted and celebrated throughout school. Profile of Physical Activity and Healthy Lifestyle raised.

Specialist teacher for swimming lessons	Year 5 swimming in addition to statutory Year 3 swimming.	£3410	Whole class swimming for both Year 3 and Year 5. Higher percentage of children reach competency level.
Celebration Assembly every Friday to ensure whole school is aware of the importance of PE and Sport and to encourage all pupils Notice board in hall displays children's achievements Play Leaders	Achievements celebrated in Friday's Celebration Assembly which is then posted on school website. House Captains to present points awarded each week, giving pupils ownership. House Captains to assist with the running and organising of School Games Day. Year 5 children trained as Play Leaders to engage children during break time and encourage more physical activity		Children value importance of physical activity and well-being. Celebration Assemblies posted on website.
Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement			
Intent	Implementation	Funding allocated	Impact and Evidence
Develop Teacher skills to build capacity within the school	Our school is committed to raising the profile of PE and sport, and through working with the School Sport Partnership and accessing the PE, school sport and physical activity initiatives and programmes, a broad and balanced curriculum is delivered engaging our children and young people. Teachers to work alongside specialist sport coaches to develop skills. Dance CPD with an elite dance coach to develop lesson plans which link to curricular topics. Termly PE network meetings within the borough to share best practice. Development of Physical Literacy within the curriculum. School Games Award and KS1 Active Stars Award - These awards have a robust framework for high quality PE, school sport and physical activity and participation and	£488	Our school has worked with the School Sport Partnership, by attending PE Network Meetings, attending Continuing Professional Development (CPD) training opportunities, taking part in competitive activities in school and against other schools, as part of the criteria towards the School Games Mark Award. KS1 Active Stars Award – Silver KS2 School Games Mark Award - Our school is kept up to day with national and local initiatives in PE, school sport and physical activity by attending the School Sport Partnership's PE Network Meetings. Our School Sport Partnership plaque is displayed in school as a symbol of our commitment to supporting high quality PE and school sport provision, and working with others to achieve impact for our children and young people.

	competitive opportunities for children and young people. School sport and physical activity is assessed via the Primary PE, Sport and Health Self Review tool which directly feeds into our school development plan.		
Play time leader to encourage activity	Regular use of equipment to enhance play times and encourage care and maintenance of equipment. Designated Play Leader Children given opportunity to develop skills and abilities whilst remaining active.	£3402	Children engaged and active during break times
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Funding allocated	Impact and Evidence
Invest in equipment for EYFS, KS1 and KS2	Range of activities provided to encourage a wide range of children to engage. Develop fundamental skills Encourage sharing and playing together Replacement of existing old equipment and purchasing of new equipment for different sports and activities.	£228	Children active at break times Physical skills developed through play and PE. Children able to access a wide variety of sports and play equipment.
Children have access to a range of physical activities	Whole school Dance day Whole School Basketball Workshop Y6 Residential: alternative physical activities (e.g. archery, orienteering, wall-climbing, high ropes, caving, crate-building). Y5 Camping: On- site camping trip with physical and team-building activities. Whole School Trip to Ruislip Lido	£1619	Children develop independence and self-confidence. Children able to access a range of sports and activities including dance lessons with a specialist teacher. Children were offered a range of sports and activities throughout the year including 2 residential in UKS2.
Embed Bikeability across the school and develop Scooter skills at a younger age.	Bikeability training made available to Years 3-6. YR children to undertake balance bike training. Scooters purchased to begin Scootability training next year.		1 teacher was trained to deliver balance bike training to EYFS with EYFS children taking part in a balance bike programme. Children from Y3-4 took

			Level 1 Bikeability and children from Y5-6 took Level 2 Bikeability.
To deliver a wide range of extra-curricular activities through school staff and our PE provider Premier Education	Active after school clubs set up each term including: Tag Rugby (Y4-6), Football (Y4-6) Cricket (Y4-6) Gymnastics (Y1-3) Athletics (Y1-3) Holiday Activity Clubs		Enhanced, extended, inclusive extra- curricular provision. Improved skills Positive attitude to health and well-being. Improved behaviour and attendance.
Key Indicator 5: Increased participation in competitive sport			
Intent	Implementation	Funding allocated	Impact
To provide opportunities for inter-school and inter-house competitions	Calendar of inter-school competitions and festivals to provide opportunities for all. Transport provided to ensure all children have equal access to off-site activities Termly Inter-House competitions to practices skills learnt and engage children. School Games Day	£400	151 children took part in School Partnership Competitions. All children competed in Inter-house competitions and School Games Day including Speed Stacking, Badminton, KS2 Invictus Games, Pillo Polo, Fencing Festivals, Basketball Festival, Cricket Skills Festival, Olympic Festival, and Pathway to Paris Olympic and Paralympic Inspired Festival.
To enable children to challenge themselves	Personal target setting for children to enable them to challenge themselves at the appropriate level and improve their own scores and records.		Children's sense of achievement and aspirations developed
		Total Spend: £18,992	