

## Music



### **Intent**

Our intent is that children gain a firm understanding of what music is through singing, playing, improvising, composing, listening, appraising across a diverse range of repertoire, approaches and musical traditions.

Our objective is to develop a passion and enjoyment of music and ensure the children understand the importance of music in the wider community through divergent genres and cultures.

We aim to teach children to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

### **Implementation**

The curriculum is lead and overseen by the curriculum lead and we follow the 'Sing Up' music scheme which sets out the skills, knowledge, and understanding to be gained by pupils at each stage of learning, including the early years foundation stage. It includes singing, playing, improvising, composing, listening, appraising.

The children develop their musical skills through sequenced lessons, building on What they have learnt. These lessons are organized into units in which they are either three or six lessons.

Six lesson units are based around a song and the musical learning flows from the features of the piece. Taking an integrated approach, these units combine singing and playing, listening and appraising, as well as some improvising and composing. Some units contain a 'progression snapshot' activity to assess musical progress.

Three lesson units focus more on composing/improvising or listening/appraising. Some units focus on developing and supporting pupils' understanding of the cultural, social, and historical context of music, drawing from a broad and diverse range of musical traditions and cultures.

Where children are 'playing' as part of a unit, we mostly use untuned percussion instruments of which there are a variety of types. We also have a number of tuned percussion instruments that are used where indicated in lesson plans that the instruments should be tuned.

A Sing Up music lesson includes a broad range of teaching resources; webpages, audio, video, PowerPoint, PDFs, instruments and technology. Each lesson contains warm-ups, main activity and a conclusion

To further support children's musical development, children attend weekly singing assemblies and have the opportunity to join the choir in KS2. We also have peripatetic music teachers for those parents who wish to pay for music tuition. All children have the opportunity to learn a musical instrument as a class for one term (10 lessons). Each class also performs in an annual musical. In

Nursery this is Christmas carols sung to parents and carers. In Reception and year 1 this is a joint Nativity production to parents and carers. In KS2, year 3 and 4 join together to learn and produce a production and this is repeated with year 5 and 6.

### **Impact**

Each 'Sing Up' unit contains musical learning statements intended to inform teaching and the teachers' assessments of children on an informal basis.

Progression snapshot lessons within some units provide teachers with the opportunity to re-enforce each teacher's general impressions of how their children are achieving in line with their year group's musical learning statements over time.

Some lessons require teachers to film a performance. These are generally within the progression snapshot units. These are saved centrally within the school to refer back to and another opportunity for the teacher to assess children's musical skills.