

Larchfield Curriculum Intent, Implementation and Impact Statement



Intent

At Larchfield Primary and Nursery School we have designed a curriculum with the intent of providing a rich and varied curriculum, developing the appropriate subject knowledge, skills and understanding as set out in the National Curriculum in order to prepare our children for life.

We will deliver a curriculum that:

Inspires creative learning built on prior learning and demonstrates a progression of skills through well planned, sequential lessons which meet the needs of all our children so that they can reach and exceed their potential.

Encourages children to be self-motivated and confident to try new things and allows them to make mistakes and learn from them.

Develops and nurtures behaviours to enable children to succeed in the world: concentration, resilience, curiosity, self-improvement, co-operation, and an enjoyment of learning.

Creates caring and responsible children with an awareness of their multi-cultural community and how they can contribute towards it and the wider society positively, recognising British values.

Places an equal value on children's physical and mental well-being.

Implementation

The curriculum is led and overseen by the curriculum lead/SLT. Subject leaders play an important role, leading a regular programme of monitoring, evaluating and reviewing their subject in addition to sharing and celebrating good practice in order to continually evolve and improve further.

A long-term plan is agreed for each year group with our over-arching topics which adopt an inter-disciplinary approach enabling children to make links in their learning. Our topics are designed to be creative, fun and engaging whilst covering all aspects of the National Curriculum.

Our curriculum map allows for the sequencing of lessons and builds on prior learning and the fluent development of new skills which are revisited within the year and in subsequent years. This will help to develop long-term memory by allowing the repetition of learning. Retrieval practice is embedded as part of the learning process to allow long term memory

development and secure understanding of skills. Subjects are assessed to inform planning and monitor children's progress.

Teachers are given training and the opportunity to develop their own subject knowledge, skills and understanding to enable them to support curriculum development. This is achieved through regular in-school staff CPD meetings, subject network meetings within the borough, National College CPD and where appropriate, attendance on externally provided training.

Memorable events and educational visits are planned throughout the year, which are linked to our topics and encourage and promote engagement.

Impact

Impact is measured by subject coordinators and SLT through:

Learning walks

Book scrutinies

Formative and summative assessments

Pupil progress meetings

Discussions/interviews with children

The children make good progress and have a sense of achievement.