

Geography



Intent

Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. The intent of our geography curriculum is to inspire a curiosity and fascination about the world and its people.

Our children are encouraged to develop a greater understanding and knowledge of not only their local area but the wider world and its diverse surroundings. As children progress through the school, their growing knowledge enables them to deepen their understanding of the relationship between physical and human processes, and the formation and use of landscapes and environments. Our local area is used to develop geographical skills and challenge children to make connections between their local surroundings and that of contrasting settlements.

Implementation

The National Curriculum programme of study has been broken down to ensure both progression and coverage across all stages. The skills covered are organized into four main themes: Skills and fieldwork; locational knowledge; human and physical; place knowledge.

Our geography is linked to our termly topic with key questions to hook the children, promote higher order thinking and build on prior knowledge and skills. Retrieval practice is apparent in each topic to embed knowledge and understanding. Knowledge and skills are mapped progressively across the school so that children develop skills systematically. Fieldwork enables children to explore their local area and opportunities for learning outside are embedded within the Geography curriculum.

National Week affords children the opportunity to develop a deeper knowledge of the United Kingdom geographically but also within our social context and the topics we teach. We host an International Day, which is linked to our topics, to broaden their horizons.

Impact

Children will demonstrate an understanding of the world around them and their own responsibilities with regards to the environment in the future. Impact is evidenced through book looks and progress is visible across the year groups. Attainment and progress are measured through mini-assessments and teacher-based assessments.