



History

Intent

At Larchfield Primary and Nursery School, it is our intention to give all children a broad and balanced view of the History of Britain and the wider world, instilling a love of History. Children will develop a good chronological understanding whilst studying inspiring topics about the past which will ignite their curiosity and improve their culture capital, learning more about the diverse world around them.

The history curriculum is carefully structured to ensure that current learning is linked to prior learning and is in line with the demands of the National Curriculum. We aim to focus on developing key disciplinary skills to develop historical thinking so that children can ask critical questions, analyse sources and evidence, understand how interpretations in History may differ and develop informed judgements. Where possible we will link History to other subject areas. We will monitor progress through learning walks, teacher assessment, book scrutiny and pupil voice.

Implementation

Our curriculum is designed so that children can make tangible links with their prior learning, developing a strong sense of chronology and the impact of past events on our lives today. Coverage and progression of skills have been implemented to enable children to develop into critical historians. Substantive and disciplinary skills are taught and revisited through different themes. Cross-curricular links enable children to deepen their understanding and knowledge. Active lessons, artefacts, school trips and workshops allow children to immerse themselves in history and gain a greater understanding, through role-play, investigation and interpretation. Knowledge organisers are used to aid both teachers and children. The subject co-ordinator is given time to ensure resources are kept up to date, monitor the subject across the school and give subject feedback to the SLT.

The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in Reception to have an 'Understanding of the World: people and communities, the world and technology' by the end of the academic year.

Impact

Children will become critical and analytical in their thinking, with concepts revisited. They are able to make informed and balanced judgements based on their knowledge of the past. Outcomes in topic and English books evidence a broad and balanced history curriculum. Assessments and monitoring show children make good progress in History.