



## Larchfield Primary and Nursery School

### Catch Up Premium

November 2020

### Funding Allocation

The Government's funding allocation for 2020-2021 is calculated on a per pupil basis, providing each school with total of £80 per pupil (Reception to Year 11) to ensure that they have the support needed to catch up on lost teaching as a result of the COVID-19 National Lockdown from March – July 2020.

### Payments

This funding is provided in 3 tranches: an initial part payment in autumn 2020 followed by a second grant payment in early 2021, based on pupil headcount from the October 2020 census. The second grant will bring payment to £46.67 per pupil with the balance of £33.33 being paid during the summer term 2021.

### Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations. <http://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support>

Schools have the flexibility to spend their funding in the best ways for their cohort and circumstances. To support schools in making the best use of this funding, the Education Endowment Foundation have published a support guide for schools to use to help them direct their additional funding in the most effective way:

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/Covid-19 support guide for schools.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19%20Resources/Covid-19%20support%20guide%20for%20schools.pdf)

Examples of this include:

**Small group or one-to-one tuition** (particularly through the National Teaching Programme) - where tuition is delivered by teachers or teaching assistants, providing training linked to specific content and approaches is beneficial.

**Extended school time** – schools may consider extending the length of the school day to provide additional academic or pastoral support to particular pupils before or after school.

**Intervention Programmes** – particular focus on English and maths. Programmes are likely to have the greatest impact where they meet a specific need. This may also include other aspects of learning, such as behaviour or pupils’ social and emotional needs, or focus on particular groups of pupils with identified special educational needs.

## School Overview

<b>Number of pupils eligible for Catch-up grant</b>	
<b>Number of pupils on roll</b>	200
<b>Catch-up premium per pupil</b>	£80
<b>Total Amount</b>	£16 000
<b>Publish Date</b>	Nov 2020
<b>Review Date</b>	Jan 2021

<b>Provision</b>	<b>Objective</b>	<b>Outcomes</b>	<b>Cost</b>
1 day of DHT intervention time with Years R-6	To raise attainment and progress in Maths and Reading through targeted support for identified children	Children develop secure procedural fluency and conceptual understanding in Maths and make accelerated progress in reading and comprehension skills.	1 x supply teacher to cover ppa £5000
Additional 1-2-1 and small group teaching	Support and accelerate learning of key concepts in reading and Maths	Children make progress against personal targets.	1 x TA £3000
Extension of teaching time in the morning	More time to support thorough teaching of Maths and English basics.	Children have a secure understanding of concepts missed last year due to lockdown	
Reading and phonics program for all identified children through Reading Eggs	To accelerate progress to ensure children can access age appropriate learning materials	Children improve their reading and comprehension levels from baseline data.	Reading Eggs scheme £1100 Additional TA cover to oversee

<b>Provision</b>	<b>Objective</b>	<b>Outcomes</b>	<b>Cost</b>
Extra phonics lessons Y1	To develop early reading skills. Phonics attainment and confidence raised.	Children on track for passing Phonics Screening Check.	
Extra phonics lessons Y2	Catch-up phonics from previous year. Phonics attainment and confidence raised.	Children pass Phonic Screening Check in T2. Children become fluent, confident readers who enjoy reading.	
Y3 Phonics – children who have not passed their KS1 Phonics Screening Check	Intervention group to bridge gaps in phonic knowledge	Children able to pass Phonic Screening Test. Children become fluent, confident readers who enjoy reading.	
After School Catch-up Club	To close gaps for targeted children in each year group	Children make accelerated progress	
Early Morning Catch-up Club run by DHT	To raise attainment and progress in Maths and Reading through targeted support for identified children		

### **Measuring the Impact**

In the Autumn term, we carried out a baseline assessment to measure the impact of the National Lockdown on our pupils and identify key groups and areas to address.

In 2020/21, in order to measure the impact of all our actions we will:

- Hold termly progress meetings between the DHT, Inclusion Lead and teacher to assess progress and adjust action plans where required.
- Hold termly assessments in Reading, Writing, SPaG and Maths.
- Scrutinise Year 6 and Year 2 SATs data and Phonic Screening Check data.

