



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or partial school closure.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Teachers will assemble a pack of learning which is as closely related to the week's learning as resourcefully possible. Children have details for logging into Times Table Rock Star and Reading Bug Club and the class home learning grids at all times.

Partial school closure

From Monday 11th January, all children have access to specific learning related to their age and stage of development. Our curriculum will be reflected through the school's website and located in the Class Page section.

What should my child expect from immediate remote education following partial school closure?

All children will have access to remote learning via the school's website. It must be noted that not all children will have the same learning as they will not be at the same stage of learning and so, as we would in school, it is differentiated.

Accessing remote education

How will my child access any online remote education you are providing?

- All learning should be accessible via the school's website. Lessons are planned using Powerpoint presentations/videos/Oaks National Academy or may be another resource, but should all be accessible on a laptop/tablet.
- All children have logins passwords for the following platforms:
- Times Tables Rock Stars
- Reading Bug Club

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops/iPads may be available, should there be enough stock in school remaining, to issue to families where there is no device available. Contact should be made via the school email address larchfield@larchfieldschool.co.uk to request a device.
- The parent will then be required to sign a loan agreement before the device is released. This is not a financial agreement but agreeing to the rules of loaning the device.
- Should internet access be the issue, the school will follow the Government advice on how to access this facility on behalf of the family.
- Every child is issued with a pack containing exercise books for recording learning, pencil, eraser, ruler and any paper copies of text or print out needed to complete learning. Those children in the earlier years may receive other physical resources to help, for example scissors to help with fine motor skills.
- Evidence of learning should be emailed by the parent at the end of the day via the asktheteacher email with photos attached (either a photo or a word document)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) if these are required
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- The class topic home learning grid for the term is always available to support learning with Bloom's style activities. This is something which is in place all year round.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to engage daily with the set learning.
- Parental support is expected, however we completely understand that home schooling can be difficult and although we supply a routine, resources and identify what the learning expectations are, mental health and well-being is equally as important.
- Should parents be finding difficulties with supporting their child due to work commitments or disengagement then school should be contacted to enable a way forward to be found. Successful learning will not be achieved if anxieties run high.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be monitoring the logging on to both TTRS and Bug Club and marking and giving feedback following submitted learning.
- Should a child be not engaging then the teacher will contact the parent to find out why.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Emailed feedback responses
- Discussions during weekly catch up phone calls
- how often pupils will receive feedback on their work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Mrs Scawn, (Inclusion Lead) will work closely with those families who required additional support.
- Class teachers will ensure any resources needed for say SALT have what they need to complete at home. It may be that the child is offered a session in school with a professional to continue with a directed piece of therapy or learning.
- It may be that should a vulnerable group need to continue with their nurture provision, they are invited into school for that session.